



## **LRSP Status Report – June 2012**

### **1.03 CI Assess & Report Standards SR 2012**

#### **Strategic Objective (SO):**

1.03 Assess and report proficiency in standards.

#### **Topic of Strategic Objective (SO):**

General C&I

**Department/School:** Curriculum & Instruction

**Leader:** Asst. Superintendent

#### **Team Members:**

Curriculum Director, Expanded Instructional Cabinet, All Education Team Members

#### **In a year, we hope to see the following progress on this strategic objective:**

At the beginning of the year we hoped to see 30% of the staff using Pearson Inform. Additionally, our goal was to have 100% of teacher access job-embedded professional development on RtI and formative assessment. Finally, we planned for progress to be made on implementation of the Common Core based on OPI's directives.

#### **PROGRESS SUMMARY**

The "soft roll out" of Pearson Inform began this year. As more assessments are uploaded into the program, teachers are beginning to see the power of this tool. Currently, easyCBM and DIBELS scores have been uploaded, and district assessments will be uploaded over the summers. Teachers are able to access information concerning their students and are beginning to use the program as was intended when it was purchased.

Teachers continue to utilize the coaches to provide job-imbedded RtI and formative assessment strategies. All schools have RtI teams. Teachers continue to use district data to inform decisions that benefit students in flexible grouping situations.

Expanded Instructional Cabinet was trained in the blending of standards and Quadrant D instruction. Coaches and principals then presented this information to staffs. Many schools required teachers to develop Quad D lessons as part of their action plans. The need for formative assessment was presented in the scaffolding of Quad D units.

Professional development continues concerning the best practice of formative assessment. Expanded Instructional Cabinet reviewed the Fair Grading Practices Policy that will be shared with teachers in May. The document stresses the importance of formative assessment as a best teaching practices.

Teachers piloted new social studies assessments. Many of these assessments were designed with formative assessment requirements.

A Common Core Implementation Plan was designed and presented to Expanded Instructional Cabinet. District teams of English Language Arts and Math worked to fully understand the standards and develop materials and guidelines for district wide implementation beginning next year.

The Assistant Superintendent participated on National Forum of Education Statistics and also formally presented a sectional.